

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 14. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	68.4	65.2	60.2	57.7	58.4	60.4
• Passed 2 subtests	19.0	13.6	20.5	21.3	19.8	20.5
• Passed 1 subtest	5.1	15.2	13.3	12.6	13.3	11.4
• Passed no subtests	7.6	6.1	6.0	8.5	8.6	7.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	22.6%	12.8%
% of seniors who met the SAT requirement	22.6%	13.7%
% of seniors who met the grade point average	50.9%	46.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	93.0%	22.6%	N/A until 2003
Students with disabilities other than speech	100.0%	0.0%	
Students without disabilities	92.9%	24.0%	
Gender			
Male	96.6%	27.8%	
Female	90.5%	20.0%	
Ethnic Group			
African American	82.1%	12.5%	
Hispanic	N/A	N/A	
White	100.0%	31.0%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	81.5%	8.7%	
Pay for lunch	100.0%	33.3%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	83.0%
Completers placed	88.9%
Eligible students enrolled	46.9%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,892	N/A	\$5,425	\$5,668
• Prime instructional time	85.8%	Down from 91.5%	89.5%	90.1%
• Student-teacher ratio	28.2 to 1	N/A	25.5 to 1	25.1 to 1
STUDENTS (n=352)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	8.0%	N/A	22.3%	40.0%
• Attendance rate	93.0%	Down from 97.2%	94.8%	95.3%
• Retention rate	10.3%	Up from 8.3%	12.0%	10.0%
TEACHERS (n=28)				
• Professional Development days per teacher	7.7 Days	Up from 6.5	6.7 Days	7.5 Days
• Attendance rate	94.0%	Down from 95.1%	96.2%	95.7%
• Teachers with advanced degrees	39.3%	Down from 42.3%	44.3%	49.4%
• Continuing contract teachers	57.1%	Down from 73.1%	77.5%	81.0%
• Teachers with out-of-field permits	0.0%	No change	3.0%	3.0%
• Teachers returning from the previous school year	68.7%	Up from 67.9%	83.7%	85.2%
• Average teacher salary	\$36,965	Up 4.8%	\$36,473	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	3.2%	Down from 4.6%	3.1%	2.9%
• Percentage of expenditures spent on teacher salaries	56.0%	N/A	55.4%	56.4%
• Principal's years at the school	1.0	N/A	3.0	3.0
• Percent of parents attending conferences	51.3%	N/A	51.4%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	0.3%	Down from 12.4%	12.3%	10.1%
• Suspended or expelled	33	N/A	33	29
• Gifted and talented	9.7%	Down from 15.5%	6.8%	7.4%
• With disabilities other than speech	10.3%	Up from 5.8%	10.7%	10.7%
• Career/technology students in co-curricular organizations	15.1%	N/A	8.6%	4.5%
• Enrollment in career and technology center courses	165	N/A	322	350
• Career students participating in work-based experiences	8.0%	N/A	25.2%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2001 - 2002 school year was filled with challenges from start to finish. I began the term as a first-year principal. That fact alone made my learning process more difficult than that of most administrators. However, our students and teachers achieved academic success in spite of my inexperience. Our average SAT score rose 54 points over the previous year. Our tenth-grade class improved their reading scores over the 1999 - 2000 level. We designed programs for remediation and after-school tutoring to address those students experiencing academic difficulty. We expect to see positive gains in Exit Exam and SAT scores during the 2001 - 2002 school year. We have established a goal of stability among our teaching staff as a top priority for future years. Only if our students can count on instructional consistency will they realize positive academic progress in the future.

Tim Yarborough.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	71.4	39.4	(Avail. 2002)
Satisfied with social and physical environment	95.2	46.9	
Satisfied with home-school relations	50.0	75.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Wagener-Salley High
272 Main St. South
Wagener, SC 29164

Grades 9-12 High School

Enrollment: 352 Students

Principal

Mr. Tim Yarborough 803-564-1100

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com